



Title I News

October 2003

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Reading and Math Credential Reminder

A reminder To All Title I Teachers And Administrators.

Please note, **all** Title I teachers must have a reading and/or math credential if they are going to be teaching in either a math or reading Title I program. For the 2003-2004 school year, all **new** Title I teachers with an elementary education major who hold a K-8 teaching license can only teach Title I K-6. The only way **new** teachers would be able to teach K-8 in a Title I program would be by holding a middle school endorsement. All **current** Title I teachers will be able to teach K-12 until July 1, 2006. After July 1, 2006, all Title I teachers must have a middle school endorsement to be able to teach Title I in grades 7 and 8. Without the middle school endorsement, a teacher will only be qualified to teach K-6.

For more information regarding the revised credentials, you may access the new reading and math requirements on our web page at www.dpi.state.nd.us/title1/targeted/require/read/new/index.shtm.

To renew a reading or math credential, Title I teachers must be able to show documentation that they have taken a course that includes scientifically-based reading research. Below is a list of approved workshops, conferences, and courses that will qualify for “**scientifically-based reading research**” credit:

1. Training the Trainers for the North Dakota Reading Academies;
2. Three R's for the 21st Century Research-Based Strategies for Reading, Writing, and Reasoning;
3. Methods and Strategies for Teaching Reading K-3;
4. Methods and Strategies for Teaching Reading 4-6;
5. Linking Literacy;
6. Title I Fall Conference; and
7. DIBELS (Dynamic Indicators of Basic Early Literacy Skills).

The Title I unit will continue to update the approved scientifically-based reading research (SBRR) list. If anyone has information on courses that would qualify for SBRR credit, please contact Sandy Aune-Peterson by e-mail at smpeterson@state.nd.us or by telephone at (701) 328-2170.

E-mail Alert! Please Read!

The Department has made significant changes to state staff e-mail addresses. In the past, e-mail could be sent to a DPI employee using the @mail.dpi.state.nd.us address. This has changed and is no longer accepted by our server. All DPI staff now has the address of @state.nd.us. Please update your address books! Please refer to page 5 of this newsletter to get current e-mail addresses of all Title I staff.



Adequate Yearly Progress (AYP) Update

On Wednesday, September 17, 2003, the North Dakota Department of Public Instruction released the 2002-2003 statewide adequate yearly progress results for all public schools in North Dakota. Listed below is information pertaining to the program improvement status of all public schools in North Dakota.



Number of public schools in North Dakota.	497
Number of Title I public schools in North Dakota.	333
Number of schools identified for program improvement in 2001-2002. *The 2001-2002 program improvement list had an error in how schools were being reported. The NCLB Act requires state agencies to generate individual school building AYP reports. Five of the schools on the 2001-2002 list were identified by district. This error needed to be corrected. Therefore, the number of individual school buildings identified for program improvement for 2001-2002 increased from 23 schools on the original list to 29 schools.	29
Number of schools that did not make adequate yearly progress on the 2001-2002 state assessment data.	41
Number of Title I schools that did not make adequate yearly progress on the 2001-2002 state assessment data.	26
Number of schools that did not make adequate yearly progress on the 2002-2003 state assessment data.	71
Number of Title I schools that did not make adequate yearly progress on the 2002-2003 state assessment data.	48
Number of schools previously identified for program improvement that have made two consecutive years of AYP and have been removed from program improvement status.	6
Number of new schools identified for program improvement for the 2003-2004 school year.	0
Number of schools identified for program improvement for the 2003-2004 school year.	23



The six schools that have two consecutive years of making AYP and have been removed from program improvement status are: Bismarck-Jeannette Myhre Elementary, Bismarck-Riverside Elementary, Devils Lake-Minnie H Elementary, Fargo-Madison Elementary, Mandaree Elementary, and St. John Elementary.

The list of the 23 schools that are identified for program improvement for the 2003-2004 school year can be accessed at www.dpi.state.nd.us/title1/progess/index.shtm on the Department of Public Instruction Title I website. The 2002-2003 AYP reports can be accessed at www.dpi.state.nd.us/dpi/reports/profile/index.shtm on the Department of Public Instruction website.

Update on Teacher Quality

Please note the following updates:

- The Title II “Improving Teacher Quality” guidance has recently been updated by the U.S. Department of Education. Additional guidance is provided along with a more detailed question and answer section. The updated guidance can be accessed on the Internet at www.ed.gov/programs/teacherqual/guidance.doc.
- A company called KSA-Plus Communications has recently shared new resources pertaining to the teacher quality provision with state education departments. The Council of Chief State School Officers (CCSSO) provided these resources and materials. These resources include a sample letter and roster for the “Parents’ Right to Know” clause, a fact sheet outlining what research says about the importance of teaching quality, a glossary of teaching quality terms, and a list of teaching quality resources. These resources, along with the new resources created by the Department of Public Instruction, can be accessed on the Department’s website at www.dpi.state.nd.us/title1/targeted/general/reauthoriz/index.shtm.
- The U.S. Department of Education has released a “Toolkit for Teachers” providing accurate, straightforward information about *No Child Left Behind* and the law’s “highly qualified teacher” provisions in particular.

The toolkit also includes answers to a series of questions frequently asked by teachers as well as helpful information about loan forgiveness, tax credits and liability protection for teachers, links to helpful websites, information about data-driven decision making, and guidance on understanding the federal, state, and local roles in the *No Child Left Behind* law.

The toolkit is available online at www.ed.gov/teachers/nclbguide/nclb-teachers-toolkit.pdf.

Teachers can also obtain a copy by ordering online at www.edpubs.org.

- As indicated in our September issue of the Title I News, the Department of Public Instruction has requested an attorney general’s opinion as to specifically what the Education Standards and Practices Board’s role is and what the Department of Public Instruction’s role is in defining “highly qualified” and provide an interpretation of the language in HB 1489 regarding licensure and accreditation.

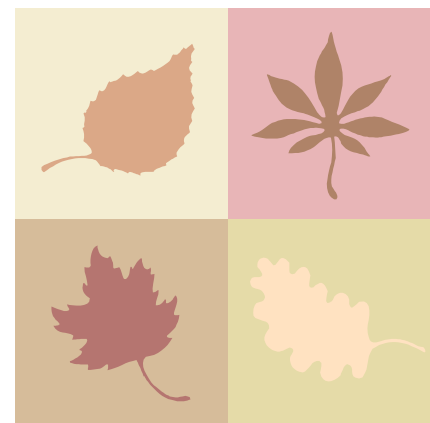
To date, we have not received a response from the attorney general’s office.

Title I Fall Conference

The 2003 Title I Fall Conference is coming up fast. Registration information can be found on the Title I website at www.dpi.state.nd.us/title1/events.shtm.

The registration confirmation letters will be sent out the first week of October. If you do not receive a confirmation letter but registered for the conference, please contact Missy Schiller, conference coordinator. If you are registered and will be unable to attend, please contact the Title I office 48 hours prior to October 15, 2003 to receive reimbursement.

If you have any questions regarding the conference, please contact Missy, conference coordinator, in the Title I unit. You may contact her by telephone at (701) 328-2254 or by e-mail at mschiller@state.nd.us.



Director's Corner

As we slide into October, it is still pretty crazy in the state Title I office. All Title I unit staff are heavily involved in planning and presenting at our annual fall conference. Plans are coming along nicely and we look forward to hosting this event on October 15-17, 2003.



In addition, Title I staff continue to review and process consolidated applications. It is a very cumbersome process, especially given that we are reviewing Title I forms this year. We have been very impressed with the quality of the Title I forms being submitted. Remember to review the feedback form that is included with the approval letter for the consolidated application. The feedback form will indicate whether the forms are acceptable or whether they need to be revised.

I have received quite a few inquiries regarding the Title I monitoring schedule for the 2003-2004 school year. I announced at the IVN session in August that Title I unit staff will be monitoring only Title I programs for the 2003-2004 school year while the Department is in the process of establishing a more coordinated monitoring process. We anticipate monitoring approximately 30-40 Title I schools during the 2003-2004 school year. I need to finish reviewing consolidated applications before I can finalize the list. Once the list has been compiled, we will inform all Title I authorized representatives. I hope to have the list finalized by mid-November.

The Title I website continues to be updated daily, especially the *No Child Left Behind* link. Additional resources on the teacher quality provision have recently been added. Remember to check the website frequently to keep updated on current events.

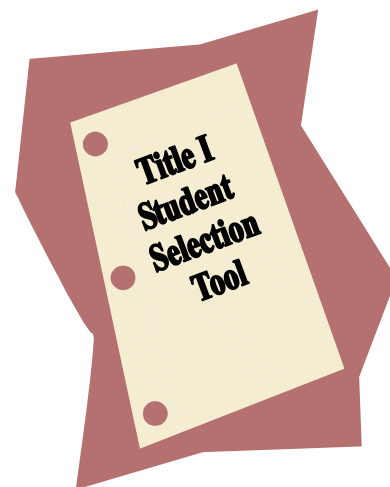
Title I Student Selection Tool Update

As stated in previous correspondence, the state Title I office has contracted with seven North Dakota teachers to create sample student selection tools in reading and math for grades K-6. This tool can be used to assess where students are performing and help determine if Title I services are needed.

Please do not feel obligated to use the sample student selection tool when determining your caseload. This tool simply is a sample; an assessment that may be used to assist in the selection process. The tool could also be used as one of the three local assessments required for Title I students.

We apologize for the delay in the official website release of this tool. Several reasons have contributed to the delay. These reasons include the following: (1) there are several high priority website projects in progress within the Department, (2) we have had some complications in getting copyright permission letters from companies for some of the reading passages, (3) and the Department has an extensive proofing protocol.

However, we are very excited to announce that the math student selection tools are finalized and available on the Title I website. You will find these tools at www.dpi.state.nd.us/title1/resource/select/index.shtm. The reading assessments will be placed on the Title I website as they become available. If you are unable to retrieve an assessment by clicking on the corresponding bullet, then that particular assessment is not yet available. Your patience is greatly appreciated!



Upcoming Events

North Dakota Reading Academies

October 3-4, 2003 Bismarck, ND State Capitol Building

For more information, please visit www.dpi.state.nd.us/title1/events.shtm.

Title I Fall Conference

October 15-17, 2003 Bismarck, ND Ramkota Inn

For more information, please visit www.dpi.state.nd.us/title1/events.shtm.

NDEA Fall Conference

October 23-24, 2003 Grand Forks, ND

For more information, please visit www.ndea.org/new.html.














National Title I Convention

February 7-10, 2004 New Orleans, LA

For more information, please visit www.dpi.state.nd.us/title1/events.shtm.

Books to Consider for Your Title I Program

Click on the author to find more information about the author and book through Barnes and Noble.

<u>Book Title</u>	<u>Author</u>	<u>Age Range</u>
 <i>If You Take a Mouse to School</i>	Laura Joffe Numeroff	Ages 5-7
 <i>David Goes To School</i>	David Shannon	Ages 5-8
 <i>Junie B., First Grader: One-Man Band</i>	Barbara Park	Ages 6-9
 <i>Horrible Harry Moves up to Third Grade</i>	Suzy Kline	Ages 7-9
 <i>How to Be Cool in the Third Grade</i>	Betsy Duffey	Ages 7-9
 <i>Tales of a Fourth Grade Nothing</i>	Judy Blume	Ages 7-12
 <i>Nothing's Fair in Fifth Grade</i>	Barthe DeClements	Ages 8-11
 <i>The Best School Year Ever</i>	Barbara Robinson	Ages 8-11
 <i>Wayside School Is Falling Down</i>	Louis Sachar, Hopkins Harris	Ages 8-12
 <i>Sixth Grade Secrets</i>	Louis Sachar	Ages 9-12
 <i>Fourth Grade Rats</i>	Jerry Spinelli	Ages 9-11
 <i>Space Station Seventh Grade</i>	Jerry Spinelli	Ages 9-12
 <i>Sixth Grade Can Really Kill You</i>	Barthe DeClements	Ages 12 & up

Age ranges are based on those provided by Barnes and Noble.com.

